



# MAYOR'S LEADERSHIP COUNCIL

Empowering young leaders to shape their community through collaboration, civic engagement, and service.

# ABOUT THE PROGRAM

The Mayor's Leadership Council (MLC) is a nine month commitment for sophomores and juniors enrolled at Cane Bay, Goose Creek, and Stratford High School and Northwood Academy. The selected cohort of students will collaborate on an impactful community service project while learning how local governments function through various meetings and activities. This program is intended for students who have a heart for public service, leadership and want to have a voice in impacting their community.

The Mayor's Leadership Council will:

- 1** Educate students on the operations & responsibilities of local government departments.
- 2** Instill the value of public service and civic engagement.
- 3** Provide insight into career paths in local government.
- 4** Foster teamwork and leadership through a community service project of their own design.
- 5** Encourage reflection and communication through shadowing experiences and group presentations.

# APPLICATION PROCESS

Interested students can complete an application for the Mayor's Leadership Council [here](#).

The deadline to apply is April 14, 2025. Selected applicants will interview in June.

Students are required to have two recommendations from non-related adults, one of which is required to be a teacher.

Students will be notified in July of acceptance to the Mayor's Leadership Council and will be invited to a social in August.

# PROGRAM REQUIREMENTS

- Be a sophomore or junior at Cane Bay, Goose Creek, or Stratford High School, or Northwood Academy
- Minimum of 3.5 GPA
- Attend monthly City Council meetings
- Attend MLC meetings two times a month
- Plan and execute a community service project as a cohort, present the project to City Council
- Complete 10 community service volunteer hours by program end
- Shadow a city employee for a day
- Represent youths/teens on issues that are important to them while identifying ways to improve the City of Goose Creek for young people
- Actively participate in meetings, activities, events while promoting teamwork
- Abstain from illegal activities; participate in no behaviors that would be considered demeaning and/or damaging to the image of the City of Goose Creek.

# THE PROGRAM

**September**

## **Orientation and team building**

- Get to know your cohort.
- Introduction to local government.
- Start planning your community service project.

**October**

## **Public Safety**

- Tour and meet members from the police and fire department while learning about their essential functions.

**November**

## **Administration & Finance**

- Learn what goes into running a city, how cities budget and collect revenues.

**December**

## **Public Works & Career Ready**

- Hear about the importance of public works and how utilities are connected to economic development.
- Create and work on your resume in an intensive workshop.

**January**

## **Planning & Zoning**

- Participate in a hands on experience about community planning in your city.
- Visit an urban development project in the area.

**February**

## **Recreation & Community Engagement**

- Get to know your recreation department and how they engage all members of our community.
- Learn from a community leader and hear their leadership story.

**March**

## **Shadowing and Reflection**

- Share your shadowing experience.
- Prepare your final presentation to City Council.

**April**

## **Final Presentation to City Council**

**May**

## **Awards & Graduation**

# COMMUNITY SERVICE PROJECT

Students will work together to plan and execute a community service project of their own choosing, with mentorship from the program facilitator. The intent of this requirement is for students to connect and give back to their community in a meaningful way while learning the skills and processes necessary to execute an event of this nature. The students will have limited access to city resources as they are encouraged to think outside of the box as a collective to accomplish this goal. At the conclusion of the program the group will present their project to City Council, detailing why they selected their project and the steps they took to complete it.

# JOB SHADOWING

Career readiness and exposure to different jobs offered in local governments is one of the major goals of the program. Students will work with the program facilitator to identify jobs within the city they may be interested in learning about. Students will work with that individual for a day, observe their job functions, write a one-page report on the experience, and share with their fellow cohort.

# COMMUNITY SERVICE HOURS

As community service and engagement lies at the heart of this program, students are required to complete ten (10) community service hours outside of completing their community service project. Students may work with nonprofit organizations or volunteer at city sponsored events to meet this requirement.